



2012 NATIVE AMERICAN CRITICAL ISSUES

Michigan Indian Education Council Announces the 2012 NACIC Theme...

"Anishinabe Leadership, Education, Diplomacy"

Cross cultural communications between American Indian parents and students with various educational and governmental agencies needs to improve. It must lead to mutual understanding and collaborative efforts, which effectively meet the educational needs of our Native students. A lack of communication and/or miscommunication throughout history about the educational needs of Native people, coupled with tactics aimed at gaining strategic advantage over American Indians has hindered our communities throughout Turtle Island. Today we need to learn the fine art of diplomacy as we seek to create mutual solutions to improve the low graduation rate of American Indian youth, to set goals for the educational advancement of American Indian students and to improve our educational decision making which will impact the future leaders of our tribal nations.

Our goal is to provide leadership, which will foster continued improvement of academic achievement and to address school-related variables that adversely affect the educational outcomes of Native youth in Michigan. Since many of our young people continue to be under-represented among academic achievement gains and over-represented in poor and poorly performing schools, the NACIC underscores the rich potential of investing in our young people through concrete strategies to help them succeed academically.

Conference Goals:

- ④ Introducing the next generation to the technologies that will allow them to succeed in the new economy.
- ④ Facilitating the exchange of ideas between educators, agencies, tribal entities, and families for better educational strategies.
- ④ To discuss tactics for classrooms and agencies that affect families as a unit to realize the full potential of each.
- ④ Empowering and impelling each generation to action while still heeding the lessons of our ancestors.

Who Should Attend?

Those with an interest in the education of Native American students including leaders in Tribal governments, State government, Title VII Directors, School Administrators, Teachers, Parents, Native Elders, Counselors and Career Development specialists, University Admissions staff, and Johnson O'Malley personnel.

Program Highlights

Keynote Speaker



We welcome Greg Cajete, PH.D. as our Keynote Speaker on Friday morning...

Gregory Cajete, Native American educator whose work is dedicated to honoring the foundations of indigenous knowledge in education. Dr. Cajete is a Tewa Indian from Santa Clara Pueblo, New Mexico. Currently, he is Director of Native American Studies and an Associate Professor in the Division of Language, Literacy and Socio cultural Studies in the College of Education at the University of New Mexico. Dr. Cajete designs culturally-responsive curricula geared to the special needs and learning styles of Native American students. These curricula are based upon Native American understanding of the 'nature of nature' and utilizes this foundation to develop an understanding of the science and artistic thought process as expressed in Indigenous perspectives of the natural world.

Student Track

Student success and career satisfaction is the primary goal of the MIEC. The MIEC has gathered together a team of talented and dedicated professionals to help students reach their goals as they launch into a new stage of life. We believe that it's not just about the destination but it's also about the journey. And it's more than just getting a job; it's about creating a life.

Distinguished Service Nomination

Nominations are due by February 1st. Please see the attached form.

Conference Schedule

Thursday March 8, 2012

4:00 – 7:00 PM	Registration
3:00 – 7:00 PM	Exhibits Open
5:00 – 7:00 PM	Pre-conference Workshops

Friday March 9, 2012

7:30 AM – 4:30 PM	Registration
8:00 AM - 6:00 PM	Exhibits Open
8:30 – 10:15 AM	Opening Session (Breakfast Provided) Keynoter: Greg Cajete, Ph.D.
10:30 AM– Noon	Conference sessions\100 series
Noon - 1:15 PM	Lunch (On your Own)
1:30 – 3:00 PM	Conference sessions\200 series
3:00 - 3:15 PM	Break
3:15 – 5:00 PM	Conference sessions\300 series
7:00 – 9:00 PM	Round Dance in Ballroom

Saturday March 10, 2012

7:30 AM - Noon	Registration
8:00 AM - Noon	Exhibits Open
8:30 – 10:00 AM	Conference sessions\400 series
10:00 – 10:15 AM	Break
10:15 AM– Noon	Conference sessions\500 series
Noon – 1:45 PM	Closing Luncheon (Provided)

Pre-conference Workshops

These workshops will run concurrently from 5:00 – 7:00 PM on March 8, 2012. Attendees must have preselected their session.

Session I	Bike Shop	Presenter: Dylan Miner (Métis)
Session II	Black Ash Basket Making	Presenter: John Pigeon (Pottawatomi)
Session III	Print Making	Presenter: Lennon Wolcott

CONFERENCE WORKSHOP DESCRIPTIONS

Friday, March 11, 2012 100 Sessions 10:30 AM – Noon

101. SUPPORTING LEADERSHIP IN YOUR STUDENTS

University, professional, and graduate school students maintain a link to their adoptive educational communities and to their home communities as well. Student activities and programs assisted by faculty advisors can create an important and necessary aspect to the overall educational experience. This workshop will be conducted by a faculty member and two or three students with experience in student leadership.

Presenters: Matthew Fletcher (GTB Ottawa), Rose Petoskey (GTB Ottawa) and Victoria Hatch (White Earth Chippewa)

102. HEALING HISTORICAL TRAUMA

Before 1492 we had Tribal governments, clan mothers, astronomy, medicines, and natural foods! The historical trauma presentation is our own viewpoint and our own personal history. Tribes, families and nations may vary in what they remember and what is important to them. What is important is we know where we came from and how we got here.

Presenters: Beatrice Jackson, Anita Sherman

103. FREE AND COMPLETE SOFTWARE SOLUTIONS

Technology is increasingly becoming a larger and larger presence in educational environments. Both educators and students often require access to computers but the cost of setting up such systems can be prohibitive. Here we'll discuss free alternatives to expensive commercial software such as Windows and Microsoft Office which can be run on lower cost machines. Bring your laptop if you have one! Software handouts provided.

Presenter: Daniel Kota

104. MINWAAJIMO – TELLING A GOOD STORY

This workshop shows how to use storytelling to build reading comprehension skills in students.

Presenter: Susan Wrobel

105. CARING FOR THE CAREGIVER

This workshop describes the physical, psychosocial, and financial impact caring for family and community members has on their caregivers; recognizes the skills caregivers need to provide optimal care; differentiates between caregiver burden and caregiver burnout; and identifies health and wellness promotional strategies to be utilized by caregivers.

Presenters: Emily Proctor, Lynn Swan and Linda Cronk

106. NATIVE YOUTH TOUR OF MSU

The Native Youth Tour will bring Indigenous youth to Michigan State University's campus as part of 2010 Native American Critical Issues Conference, sponsored by Michigan Indian Education Council. Youth will meet with Indigenous students from MSU, Native-oriented units on campus, as well as American Indian studies faculty. During the tour, students will get a feel for what MSU is like for Indigenous students and the potential of attending university, MSU or another college.

Presenters: Dylan Miner (Métis), Michigan State University staff et al

TENTATIVE SCHEDULE

10:15 AM	Leave hotel
10:30-11:00 AM	Tour Residential College in the Arts and Humanities
11:00 AM - Noon	Meet with MSU students and student organizations
12:00-12:45 PM	Lunch in Snyder-Phillips
12:45-1:00 PM	Walk to Museum
1:00 -2:00 PM	MSU Museum,
2:00-3:00 PM	Additional campus activity
3:00-3:15 PM	Walk back to conference site
3:15-5:00 PM	Youth programming at conference

Friday, March 11, 2012 200 Sessions 1:30 – 3 PM

201. HISTORY OF TRIBAL LAW IN MICHIGAN

This workshop will provide participants with an overview of the history of tribal law development in Michigan. The workshop will describe the various sources of tribal law and how they are developed and applied, including tribal constitutions, statutes, resolutions and tribal court opinions. Specific examples in the areas of child welfare law, employment law and membership disputes will be used to illustrate this process.

Presenter: Wenona Singel (LTBB Odawa)

202. CHOOSE 'MyPlate'

Participants will learn how to use the MyPlate tool in making healthy choices and eating balanced and healthy meals. Ideas and Recipes will be provided.

Presenters: Dian Hassan and Suzanne Pish

203. ANISHINAABE LANGUAGE REVITALIZATION DEPARTMENT FOR THE SAGINAW CHIPPEWA TRIBE OF MICHIGAN

Information about the commitment of the Saginaw Chippewa Tribe's political leaders, community members and youth have made to revitalize their Anishinabemowin Language. Participants will learn about the early childhood immersion program, "Sasiwaans". They will learn how parents are supported as second language learners, as well as services to the community's departments, employees and community members.

Presenter: Rhonda Hopkins

204. UNDERSTANDING THE QUALITY OF SCHOOLS

The quality of k-12 schools is partially based on the score the school receives on the annual Michigan MEAP exam. The MEAP test is based on the Michigan state education standards which defines what students should be learning each year. Schools test their students and are given an annual "report card" outlining the performance of their students on MEAP. Generally these report cards give a snap-shot of what students are learning. This workshop will take a hands-on approach to showing families, parents and community members how to access and understand Michigan school report cards. The workshop will provide step-by-step demonstration and resources to help understand school report cards.

Presenter: Christie Poitra

205. HEALTH LITERACY: IMPROVING COMMUNICATION BETWEEN HEALTH CARE PROFESSIONALS AND ELDERS

To assist in the ability to understand health information and to use that information to make informed decisions about health.

Presenters: Emily Proctor, Lynn Swan and Linda Cronk

206. YOUTH PROGRAMMING CONTINUATION OF 106

Friday, March 11, 2012 300 Sessions 3:15 – 5 PM

301. MICHIGAN ICWA UPDATES

There have been numerous developments in Michigan on the Indian Child Welfare Act. These include a Supreme Court case and the introduction of the Michigan Indian Family Preservation Act, a bill to codify ICWA into state law. This talk will address these developments and attempt to answer any questions on the issue.

Presenter: Kate Fort

302. NATIVE CURRICULUM

Discussing how culture is an implemented and mandated part of Ontario curriculum (includes resources).

Presenter: Jodi Branton

303. GRANT WRITING FOR NATIVE AMERICANS

The presenters will share ideas about funding opportunities and their experiences!

Presenters: Sandra Momper and Shirley Fox

304. AMERICAN INDIAN BOARDING SCHOOLS

The history of the American Indian Boarding school is introduced as we share these painful and difficult chapters in our collective history as Indigenous people. Educators will learn how educating themselves and their students will help us all move forward to healing the wounds of this tragic saga in history. They will also learn how we can be agents of change to bring about positive changes in the global world.

Presenter: Judy Pamp

305. TRADITIONAL USE OF WILD PLANTS/WEEDES

Workshop covers description of contemporary use of native plants for medicinal use in daily life.

Presenters: Peggy Hemenway and Laura Collins

306. YOUTH PROGRAMMING CONTINUATION OF 206

Saturday, March 11, 2012

100 Sessions

8:30 - 10 AM

401. NATIVE CURRICULUM

Discussing how culture is an implemented and mandated part of Ontario curriculum (includes resources)

Presenter: Jodi Branton

402. CULTURAL COMPETENCY

Cultural competency is the awareness of cultural differences and how we can respond to them more appropriately in working with members of the Native Community. This is a follow up to Historical Trauma Workshop. So, you know the history, now what?

Presenters: Beatrice Jackson and Anita Sherman

403. GRANT WRITING

The presenters will share ideas about funding opportunities and their experiences!

Presenters: Sandra Momper and Shirley Fox

404. HIGHER EDUCATION PANEL

Panel with representatives from the various Native Studies programs at universities and tribal colleges in Michigan

Presenters: Margaret Noori and Winnay Wemiguase

405. FREE AND COMPLETE SOFTWARE SOLUTIONS

Technology is increasingly becoming a larger and larger presence in educational environments. Both educators and students often require access to computers but the cost of setting up such systems can be prohibitive. Here we'll discuss free alternatives to expensive commercial software such as Windows and Microsoft Office which can be run on lower cost machines. Bring your laptop if you have one! Software handouts provided.

Presenter: Daniel Kota

406. DAUGHTERS OF TRADITION

Building young women's cultural identity and self-esteem through cultural knowledge.

Presenter: Mary Heintzelman

Saturday, March 12, 2012

500 Sessions

10:15 AM – Noon

501. LIFE'S PASSONS: HOW TO LIVE YOUR LIFE FILLED TO THE FULLEST

How to live your life filled to the fullest. We all have something that feeds the fire and fills us with happiness. This workshop will teach you to harness that power while also recognizing areas that deplete us. Learn how to live your life in terms of happiness and passion as opposed to the "to do" list. Presenter: Jessica Kota

502. PREPARING FOR HIGHER EDUCATION

Getting ready to enter a two or four year program can seem overwhelming at first, but in this workshop we'll discuss the steps necessary to become admitted to a school and finance tuition and room and board costs. Topics covered will include applications, standardized testing, FAFSA (Free Application for Federal Student Aid) and other sources of financial aid and common campus resources.

Presenter: Daniel Kota

503. MINWAAJIMO – TELLING A GOOD STORY

This workshop shows how to use storytelling to build reading comprehension skills in students.

Presenter: Susan Wrobel

504. Miiskwaasining Nagamojig Nagamowag miinwaa Bibigwewag / SWAMP SINGERS SING AND PLAY THE FLUTE

Miiskwaasining Nagamojig Nagamowag is women's drum group from Ann Arbor whose goal is to bring good friends together to sing and make music in Anishinabemowin. They are part of the Anishniaabe tradition of using songs in our daily lives to help us get things done, walk long distances, lift moods and lull babies to sleep. Songs are a great way to keep the language alive through use. They will share several of their hand drum songs and demonstrate how easy it is to create simple songs on the traditional wooden flute.

Presenter: Margaret Noori

505. UNDERSTANDING THE QUALITY OF SCHOOLS

The quality of K-12 schools is partially based on the score the school receives on the annual Michigan MEAP exam. The MEAP test is based on the Michigan's state educational standards, which defines what students should be learning each year. Schools test their students and are given an annual "report card" outlining the performance of their students on the MEAP. Generally these report cards give a snap-shot of what students are learning. This workshop will take a hands-on approach to showing families, parents and community members how to access and understand Michigan school report cards. The workshop will provide step-by-step demonstration and resources to help understand school report cards.

Presenter: Christie Poitra

506. CULTURAL KITS FOR EQUITY

Workshop for K-12 educators utilizing elder knowledge for cultural kits in order to assist with creating social equity in learning.

Presenter: Meredith Henry

2012 NATIVE AMERICAN CRITICAL ISSUES

Michigan Indian Education Council

Marriott East Lansing at University Place

Hotel Registration Form March 8-10, 2012

Special Convention rates are available only by using the MIEC Native American Critical Issues Conference reservation form or directly on line to the hotel. Please complete and send to Marriott by February 1, 2012 to confirm your reservation. The convention rates are \$104.00. All rates are subject to tax, currently 13%. (If you are claiming to be tax exempt please bring IRS determination letter.) Reservations are subject to availability and must be received by February 8, 2012. You may make online room reservations directly using reservation link:

<http://www.marriott.com/hotels/travel/lanea?groupCode=INDINDA&app=resvlink&fromDate=&toDate=>

General Information

Mail to: Marriott East Lansing at University Place
300 MAC Avenue
East Lansing, Michigan 48823
Phone: (517) 337-4440
Toll Free 1.800. 968.7352

Reservation Form – Please make checks payable to Marriott East Lansing

Name: _____

Address: _____

City: _____ Contact Telephone: _____

State: _____ Zip: _____

Email Address: _____

Check One: Single Double Triple # of Adults: _____ # of Students _____

Room Type: Smoking Non-Smoking

Arrival Date: _____ Departure Date: _____

If sharing a room, identify room mate _____

Check one Money Order Check Credit Card

Credit Card Information:

Name on Credit Card _____ Expiration Date: _____

Credit card number: _____

Signature: _____

2012 NATIVE AMERICAN CRITICAL ISSUES

Michigan Indian Education Council

Marriott East Lansing

Registration Form March 8-10, 2012

Name Badge and Mailing Information (use a separate form for each person)

Name _____

Badge Name _____ (this name will appear on your name badge)

Title _____

Institution/Organization _____

Mailing Address _____

City _____ State/Prov. _____ Zip Code _____

Work Phone _____ Fax _____ E-mail _____

Conference/Exhibit Registration

Registration must be postmarked by **February 17, 2012**

If postmarked after February 17, 2012, there is a possibility of no meals.

Method of Payment: PO: _____ Check: _____ MO: _____

	EARLY BIRD	REGULAR	ON-SITE	SUB-TOTAL AMOUNT
GENERAL	\$210	\$250	\$275	\$
ASSOCIATE	\$200	\$240	\$275	\$
STUDENT (show ID)	\$110	\$150	\$175	\$
ELDER (60+)	\$110	\$150	\$175	\$
ONE DAY ONLY	\$130	\$140	\$150	\$
CIRCLE WHICH DAY ATTENDING	Thursday	Friday	Saturday	
EXHIBIT TABLE	\$45	\$60		\$
ELECTRICITY	\$10			\$
PRE-CONFERENCE FEE	\$25			\$
			TOTALS	\$

Mail this form and payment to: MIEC
PO Box 378
Haslett, Michigan 48840

For further information contact: Sharon Kota, President – MIEC: 810.956.3463 or email: Sharon.kota@yahoo.com

No refund requests will be accepted after February 25, 2012

Workshop Selections

PRE-CONFERENCE PLEASE CIRCLE ONE	I – BIKE SHOP	II – BLACK ASH BASKET MAKING	III – PRINT MAKING		
	100	200	300	400	500
FIRST SELECTION					
SECOND SELECTION					

Meal selection

FRIDAY BREAKFAST NON-MEAT MEAL REQUEST	TRADITIONAL BREAKFAST	VEGETARIAN
SATURDAY LUNCHEON NON-MEAT MEAL REQUEST	TRADITIONAL LUNCH	VEGETARIAN
DETAIL ANY SPECIAL REQUIREMENTS		

DISTINGUISHED SERVICE NOMINATION FORM

Due February 1, 2012

Nominee Information

Name _____

Tribal Affiliation _____

Mailing Address _____

Telephone _____ Email _____

Explain in 500 words or less why this outstanding individual has been nominated by you and include the following:

- Ⓢ Biography
- Ⓢ Outstanding accomplishments including dates
- Ⓢ References (list 3 references with name, title, organization, address, and telephone)
- Ⓢ Additional materials may include but are not limited to news articles, photographs, and a list of achievements and honors

Attach all supporting material to nomination form return by February 1st.

Honorees will receive a complimentary lunch for two at the Educators Luncheon on Saturday. Other expenses, such as conference registration, lodging, and transportation, are the responsibility of the nominating individual or organization.

Nominator Name _____ Phone _____

Organization _____ Email _____

Return to:

MIEC
PO Box 378
Haslett, MI 48840

Native American Critical Issues Conference

East Lansing Marriott at University Place

300 Mac Avenue,
East Lansing, MI 48823

Exhibit Registration

"Anishinabe Leadership, Education, Diplomacy"

Set up and Display Times

Thursday, March 8, 2012	2:00 – 9:00 PM
Friday, March 9, 2012	8:00 AM - 6 PM
Saturday, March 10, 2012	8:00 AM – Noon

Name: _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Phone: (H) (____) _____ (C) (____) _____

Description of Exhibit:

2012 NACIC Exhibit Table Fee

Early Bird \$45.00 per table (Postmarked prior to February 17, 2012)

Regular \$60.00 per table

Number of Tables: _____ **Total Fee Enclosed:** _____

Note: Electricity is \$10.00 per day and is an extra charge. This fee is in addition to the table fee.

Make check payable to: Michigan Indian Education Council

Return this form and payment to:

MIEC

PO Box 378

Haslett, MI 48840

This form must be received by February 17, 2012. There will be NO onsite registration or refunds after Feb 24, 2012. For more information please contact: Sharon Kota at 810.956.3463.